



College & Career Readiness Elementary School Playlist

Youth Workbook

Created by



College & Career Readiness Elementary School Playlist

Accompanying Workbook

Instructions for Use

This is the accompanying workbook for the **College & Career Readiness for Elementary School Youth Playlist**. Practitioners will be asked to download and print this workbook for youth. The activities contained in this workbook align with the playlist sessions and are intended for use directly with youth.

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ACTIVITY ONE | S1 | Future Success

Activity Instructions

1. Consider the prompt(s) below.
2. Draw or write your response in the space below.
3. Be prepared to share your response with the group.

Prompt

What does a successful future look like for you?

- *Think about what success means to you. Now, think about your own future and consider how you might envision a successful future for yourself. What would that look like? How will you know you've been successful?*

ACTIVITY TWO | S1 | Identifying Your Culture Components, Pt. 2

Activity Instructions

1. Consider the prompt(s) below.
2. Write your response in the space provided.
3. Be prepared to share your response with the group.

Document Your Responses

Use this section to document your thoughts and responses to the following prompts.

- ***What is our program's culture?***
 - *What do we **believe**? What do we **say**? What do we **see**? What do we **do**?*

- ***What are the expectations for all youth and staff?***

- ***What are the conversations taking place in all areas of our environment / space?***

- ***What do you see when you walk through rooms or hallways?***

- ***What are the traditions of our program?***

- ***What is celebrated?***

ACTIVITY THREE | S2 | Create a Self-Story

Activity Instructions

1. Draw or construct a self-portrait of yourself in the space provided.
 - a. Think about the features you like best about yourself or that make you most unique and highlight those in your self-portrait.
2. Answer the questions that follow by writing your responses in the space provided.

I like myself...

- *I am good at* _____.
- *I like to* _____.
- *I am interested in* _____.

ACTIVITY FOUR | S3 | I Know Myself

Activity Instructions

1. Consider the prompt(s) below.
2. Write your response in the space provided.
3. Be prepared to share your responses.

Prompts

1. Things that interest me at home:

2. Things that interest me at school:

3. Things that I am good at doing:

4. Subjects I have to work hard at:

5. Subjects that are easy for me:

Circle YES or NO for the following questions:

- | | | |
|---|------------|-----------|
| 6. I like to solve number problems | yes | no |
| 7. I like to write about my ideas | yes | no |
| 8. I am very organized | yes | no |

ACTIVITY FIVE | S4 | Career Connections Brainstorm

Activity Instructions

1. Share your responses from page 5, **Activity Four: I Know Myself**, with your small group members.
2. With your group, brainstorm a list of possible careers that might match your interests and abilities.
3. Write that list below.

Prompt

What careers might use some of my interests and abilities?

ACTIVITY SIX | S4 | Work Environment Would You Rather

Activity Instructions

1. Think about the environment you may want to work in when you grow up.
2. On each line, make a check next to the environment you like better from the two choices given.

Would You Rather...

A		B	
<input type="checkbox"/>	Work indoors	<input type="checkbox"/>	Work outdoors
<input type="checkbox"/>	Work with people	<input type="checkbox"/>	Work with information
<input type="checkbox"/>	Travel	<input type="checkbox"/>	Work in one place (an office)
<input type="checkbox"/>	Work with your hands	<input type="checkbox"/>	Work with your mind
<input type="checkbox"/>	Work by yourself	<input type="checkbox"/>	Work in groups
<input type="checkbox"/>	Work during the day	<input type="checkbox"/>	Work at night
<input type="checkbox"/>	Work in busy places	<input type="checkbox"/>	Work in quiet places
<input type="checkbox"/>	Wear a uniform	<input type="checkbox"/>	Wear street clothes
<input type="checkbox"/>	Make things	<input type="checkbox"/>	Sell things
<input type="checkbox"/>	Communicate with words	<input type="checkbox"/>	Use math skills
<input type="checkbox"/>	Work 12 months a year; year-round	<input type="checkbox"/>	Work seasonally; certain months of the year
<input type="checkbox"/>	Work the same schedule every day	<input type="checkbox"/>	Work a schedule that changes daily, weekly, or monthly
<input type="checkbox"/>	Give directions to others	<input type="checkbox"/>	Take directions from others
<input type="checkbox"/>	Work with humans	<input type="checkbox"/>	Work with animals
<input type="checkbox"/>	Work under pressure of deadlines	<input type="checkbox"/>	Work without deadlines

Can you think of any careers that have most of your preferred environmental features?

ACTIVITY EIGHT | S7 | What is College?

Activity Instructions

1. Fill in the K-W-L chart below either on your own or as a group.
2. Identify what you already **KNOW** about college in the **K** row.
3. Identify what you **WANT** to know about college in the **W** row.
4. Identify what you have **LEARNED** about college in the **L** row.

<p>K</p> <p>What do you KNOW about college?</p>	
<p>W</p> <p>What do you WANT to know about college?</p>	
<p>L</p> <p>What have you LEARNED about college?</p>	

ACTIVITY NINE | S7 | Virtual Campus Tour Summary

Activity Instructions

1. Take a virtual campus tour of at least one (1) college or university in your state.
2. Complete the Virtual Campus Tour Summary below.
3. Be prepared to share the information you find with the group.

Virtual Campus Tour Summary

College/University: _____

What do you like and dislike about this school?

LIKE	DISLIKE

Where is this college located?

What is this college's mascot?

What are this college's colors?

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Virtual Campus Tour Summary, con't.

What do you want to remember most about this campus / school?:

The overall feeling I got from this virtual tour (circle one):

Very positive - I think I might like to go to this school!

Okay - There are some things I did not like.

Bad - It's definitely not for me!

Explain your answer:

OPTIONAL ACTIVITY | Mock Interview

Activity Instructions

1. Follow your teacher's instructions for how to use this worksheet.
 - a. You will either fill it out with your answers before your interview
 - b. OR you will fill it out during the interview with your partner's answers
2. Think about the job or career you selected for your Career Imaginings activity and answer the following questions.

Interview Questions

Choose a career and write it here: _____

1. **Tell me two interesting things about yourself.**
 - a.
 - b.
2. **What excites you about this job?**
3. **Why do you want this job?**
4. **Why do you think you will be good at doing this job?**
5. **Tell me two things about yourself that make you a good employee.**
 - a.
 - b.

NOTES

Please use this space to take notes throughout the program.